

**DIXIE HIGH**  
P.O. Box 158  
Due West, SC 29639

**GRADES** 8-12 High School

**ENROLLMENT** 422 Students

**PRINCIPAL** L. Tracy Carter, Jr. 864-379-2186

**SUPERINTENDENT** C. Michael Campbell, Ph.D. 864-459-5427

**BOARD CHAIR** Dr. Larry D. Lawson 864-446-3250

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
15	17	2	1	0

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Below Average	N/A
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Average	Below Average	No
<b>2004</b>	Excellent	Excellent	Yes

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	82.0	N/A	N/A	76.1	N/A	N/A
<b>Passed 1 subtest</b>	11.2	N/A	N/A	13.0	N/A	N/A
<b>Passed no subtests</b>	6.7	N/A	N/A	10.8	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	92.6%	94.8%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	13.8	15.0
<b>Seniors who met the SAT/ACT requirement</b>	13.8	15.3
<b>Seniors who met the grade point average</b>	58.6	48.2

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	66	238
<b>Number of Diplomas</b>	54	181
<b>Rate</b>	81.8%	76.0%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	54	92.6	58	13.8	66	81.8	YES
Gender							
Male	25	92.0	31	16.1	32	75.0	N/A
Female	29	93.1	27	11.1	34	88.2	N/A
Racial/Ethnic Group							
White	42	90.5	43	18.6	54	81.5	N/A
African-American	12	100.0	15	0.0	12	83.3	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	48	97.9	54	14.8	59	88.1	N/A
Disabilities other than speech	6	50.0	4	I/S	7	28.6	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	54	92.6	58	13.8	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	1	I/S	0	N/A	2	I/S	N/A
Non-Limited English Proficient	53	92.5	58	13.8	64	82.8	N/A
Socio-Economic Status							
Subsidized meals	17	94.1	14	0.0	20	75.0	N/A
Full-pay meals	37	91.9	44	18.2	46	84.8	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	90	98.9	11.9	20.2	32.1	35.7	77.4	YES	YES
<b>Gender</b>									
Male	43	97.7	22.5	25.0	27.5	25.0	62.5	N/A	N/A
Female	47	100.0	2.3	15.9	36.4	45.5	90.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	75	98.7	9.9	14.1	35.2	40.8	85.9	YES	YES
African-American	15	100.0	23.1	53.8	15.4	7.7	30.8	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	79	98.7	2.7	21.9	34.2	41.1	86.3	N/A	N/A
Disabled	11	100.0	72.7	9.1	18.2	N/A	18.2	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	90	98.9	11.9	20.2	32.1	35.7	77.4	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	89	98.9	12.0	19.3	32.5	36.1	78.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	36	100.0	17.6	29.4	32.4	20.6	64.7	I/S	I/S
Full-pay meals	54	98.1	8.0	14.0	32.0	46.0	86.0	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	90	98.9	13.1	20.2	35.7	31.0	75.0	YES	YES
<b>Gender</b>									
Male	43	97.7	17.5	27.5	27.5	27.5	67.5	N/A	N/A
Female	47	100.0	9.1	13.6	43.2	34.1	81.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	75	98.7	8.5	18.3	39.4	33.8	80.3	YES	YES
African-American	15	100.0	38.5	30.8	15.4	15.4	46.2	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	79	98.7	8.2	16.4	39.7	35.6	82.2	N/A	N/A
Disabled	11	100.0	45.5	45.5	9.1	N/A	27.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	90	98.9	13.1	20.2	35.7	31.0	75.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	89	98.9	13.3	20.5	34.9	31.3	74.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	36	100.0	20.6	26.5	26.5	26.5	64.7	I/S	I/S
Full-pay meals	54	98.1	8.0	16.0	42.0	34.0	82.0	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

# SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n= 422)</b>				
Retention rate	10.2%	Up from 9.9%	9.5%	9.1%
Attendance rate	95.8%	Down from 98.0%	95.7%	96.0%
Eligible for gifted and talented	0.0%	No change	8.3%	5.8%
With disabilities other than speech	11.2%	Down from 12.1%	12.2%	12.7%
Older than usual for grade	7.3%	Down from 8.6%	9.9%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.7%	Up from 0.0%	2.5%	1.6%
Enrolled in AP/IB programs	0.0%	No change	9.2%	10.2%
Successful on AP/IB exams	N/AV		51.4%	53.8%
Annual dropout rate	1.8%	Down from 3.8%	3.3%	2.7%
Career/technology students in co-curricular organizations	19.7%	Down from 21.8%	3.6%	3.6%
Enrollment in career/technology center courses	196	Down from 279	502	466
Students participating in worked-based experiences	48.2%	Down from 71.8%	31.5%	25.7%
Career/technology students mastering core competencies	86.8%	Up from 84.3%	79.4%	77.7%
Career/technology completers placed	100.0%	No change	97.4%	99.3%
<b>Teachers (n= 24)</b>				
Teachers with advanced degrees	54.2%	Down from 58.3%	54.3%	52.0%
Continuing contract teachers	95.8%	No change	84.2%	82.1%
Highly qualified teachers**	88.2%	N/A	88.9%	89.5%
Teachers with emergency or provisional certificates	0.0%		7.0%	8.6%
Teachers returning from previous year	93.5%	Up from 92.4%	86.9%	86.2%
Teacher attendance rate	97.3%	Down from 97.6%	95.7%	95.3%
Average teacher salary	\$43,184	Up 1.0%	\$41,546	\$41,060
Prof. development days/teacher	5.6 days	Up from 5.5 days	9.6 days	10.6 days
<b>School</b>				
Principal's years at school	27.0	Up from 25.0	5.0	3.0
Student-teacher ratio in core subjects	28.4 to 1	Up from 27.7 to 1	28.2 to 1	26.4 to 1
Prime instructional time	92.6%	Down from 95.2%	90.4%	90.0%
Dollars spent per pupil*	\$5,627	Down 29.9%	\$6,181	\$6,310
Percent of expenditures for teacher salaries*	56.0%	Down from 58.0%	57.6%	57.9%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	29.0%	Down from 54.4%	91.5%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	92.9%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

## Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2003-2004 school year was a year of outstanding achievement for Dixie High School. Our students excelled in many areas: academics, arts, athletics, and community service.

Dixie High School continues as a fully accredited member of the Southern Association of School and Colleges. The State Department of Education rating was again ALL CLEAR.

Our students continue to show improvements in the areas of math and reading. The 1st end-of-the-course test in math showed that 93% of our students in Algebra I/Math Tech II successfully passed the test. The faculty and administration will continue to provide enrichment opportunities as we continue to work on the improvement of our scores on all state testing.

Dixie High School students were recognized for excellence by participation in such programs as FBLA, RYLA, All-State Chorus, All-State Band, SCJAS, and FFA competition. Several of our students achieved local and state recognition for excellence in academics competitions with two students participating in national competition. Students received recognition for district and state athletic achievements.

The community service class continued to be active throughout the school year. The class organized two blood drives as well as other projects to benefit several charities.

Dixie High School continues to be a part of the International Bread Loaf Teachers network, with our students participating in activities with students from schools across the United States. Three of our teachers have received National Board certification.

Our graduation ceremony featured 58 students receiving diplomas and certificates. The top five graduating students were featured as speakers. Their topic was "Being true to one's self" and the preparation they received from Dixie High School.

Tracy Carter

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	26	68	54
Percent satisfied with learning environment	88.0%	76.5%	79.6%
Percent satisfied with social and physical environment	100.0%	79.4%	81.5%
Percent satisfied with home-school relations	83.3%	82.1%	59.3%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.